



ABBOT BEYNE SCHOOL

Full-time Teacher of Mathematics

The Role

We require a motivated and passionate graduate qualified to teach Mathematics at all levels, including Key Stage 5. The successful candidate will be joining a school where all staff are driven by the mantra “Everyone a Learner, Everyone Learning” and who are committed and focused on inspiring students to succeed.

Mathematics Department

You will be joining a department that has grown in strength with the current team and who continue to work collaboratively in an ongoing drive to improve the outcomes of our students in Mathematics. The Mathematics department is a valuable part of the large STEM faculty within the school.

The vision of the department is to provide a stimulating, academically rigorous experience for all of our students. We encourage team members to show initiative, creativity and innovation which has led to an improvement in outcomes for our students. We are committed to fully developing the students’ confidence in their own abilities and try to demonstrate that the subject is rich, challenging and enjoyable. We encourage our students to be self-motivated, independent learners. We are proud to offer a variety of extra-curricular activities, which offer many students support and enrichment opportunities.

Standards

In the 2017 GCSE exam series Maths achieved pleasing results across the full ability range, resulting in students performing in line with expectation. This contributed greatly to the whole school success of a Progress 8 score of 0.2, making us the 9th ranked school in Staffordshire and the best in Burton.

A level results were a particular strength for the department.

Accommodation, Resourcing and Facilities

There are 5 specialist Maths teachers ably supported by an Intervention Tutor. Specialist classrooms are on both sites and all are equipped with interactive whiteboards and Apple TVs. All Key Stage 3 and 4 students have their own iPad.

Staffing

Director of Learning: Celina Lowe (Science)

Deputy Director of Learning: Nicola Sutcliffe (Maths)

Maths Teachers: Claire Hart, Mike Ritchie, Neil Stoddart, Andrew Murray, Julia Teague

Curriculum (for further details, please see our website)

Key Stage 3

Students are set by ability and follow a Mastery programme of study in years 7 and 8. Students are assessed regularly using our Threshold Model. Teachers employ a variety of teaching and learning strategies and encourage problem solving.

In year 9 students complete a transition year to prepare for their GCSE studies.

Key Stage 4

Students are set by ability and have 2 x 100 minute lessons. In addition they have a weekly 50 minutes Maths skills lesson. Students follow the OCR Mathematics GCSE.

Key Stage 5

Maths is a popular choice of subject in the Sixth Form. Students follow the Edexcel A level syllabus. A GCSE re-sit course is also available. Students will also have the opportunity to study AS Core Maths from September 2018.

Priorities for the Future

- To continue to maximise progress for all our students, especially boys.
- To continue to develop and share good practice as a team.
- To ensure interventions have an impact on accelerating progress for our disadvantaged students
- To develop and promote independent learning by the students

CPD

The school is committed to training and developing its staff. NQTs benefit from a tailored mentoring meeting with a subject specialist. In addition, NQTs start with us as unqualified teachers on July 3rd and are paid from this date. All teachers are involved in peer observation and development through the school's Review Programme and Performance Management. All staff are given an iPad and laptop to support the use of iPad-based teaching and learning throughout our curriculum.

Abbot Beyne subscribes to the Equal Opportunities policies of the Local Education Authority as employers. We are also fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced Disclosure and Barring Service (DBS) check.

Closing Date – noon on Monday 11th December 2017

Interviews – To be held 14th December 2017

“Everyone a Learner, Everyone Learning”