

Abbot Beyne 'Prevent Duty' Risk Assessment

<u>No</u>	<u>Prevent Vulnerability/Risk Area</u>	<u>Action taken/already in place to mitigate/address risk</u>	<u>Owner</u>	<u>When</u>
1	<p><u>LEADERSHIP</u></p> <p>Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> • Board of Governors • SLT, including Safeguarding lead • Staff 	<p>School Governors have received the WRAP training from Prevent in March 2015</p> <p>All staff received WRAP training from Prevent in March 2015</p> <p>The DSL (FA) has received the WRAP training from Prevent. The DSL's annual safeguarding presentation on the first day of term also covers Prevent and is delivered to all staff</p> <p>The school also has a clear policy on radicalisation and anti-extremism which outlines the responsibilities of staff and the school.</p>	ALS/FA	Ongoing
2	<p><u>Partnership</u></p> <ol style="list-style-type: none"> 1) Is there active engagement from the institution's Governors, SLT, managers and leaders? 2) Does the institution have an identified single point of contact (SPOC) in relation to Prevent? 3) Does the institution engage with the Local Authority Prevent Coordinator, Police Prevent Leads and engage with local Prevent Boards/Steering Groups at strategic and operational level? 	<p>Governors received WRAP training in March 2015. Will be repeated as needed. Governors will be informed of any serious Prevent related matter</p> <p>The Prevent lead for Abbot Beyne is the Safeguarding Lead – She is responsible for oversight of the Prevent provision</p> <p>We are in regular contact with the local authority</p> <p>The DSL has attended Prevent training and training/steering groups with LA and ASCL</p>	ALS/FA	Ongoing

5	<p><u>Safety Online</u></p> <ol style="list-style-type: none"> 1) Does the institution have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 3) Does this also include the use of their own devices via Wi-Fi? 4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy? 	<p>The school has robust e-safety provision in place, supported by a suite of policies that make explicit reference to the Prevent Duty.</p> <p>The school employs an advanced firewalling system called CISCO. This includes the use of students own devices via the school's Wi-Fi</p> <p>There are weekly checks by the System Manager and a monthly report by the DHT</p>	JAC	Ongoing
7	<p><u>School Security</u></p> <ol style="list-style-type: none"> 1) Are there effective arrangements in place to manage access to the school by visitors and non-students/staff? 2) Is there a policy regarding the wearing of ID on school premises. Is it enforced? 	<p>All visitors sign in and must wear a visitors badge at all times when onsite (different lanyard colour to denote Safeguarding level)</p>	APS	Ongoing
8	<p><u>Safeguarding</u></p> <ol style="list-style-type: none"> 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? 3) Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism? 4) Does the institution have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral? 	<p>Reference to the risk of radicalisation and extremism is included in the suite of safeguarding policies including the school's Safeguarding Policy, Safeguarding Procedures and the preventing Radicalisation and Radicalisation Policy</p> <p>The Headteacher has had further training through the Local Authority to ensure effective understanding and handling of referrals relating to radicalisation and extremism</p> <p>The school works closely with Prevent and Channel, although there has not yet been a need to submit a referral to Channel</p> <p>The school has a Radicalisation and Anti-Extremism policy which identifies pathways to a referral</p>	ALS/FA	Ongoing

9	<p><u>Incident Management</u></p> <ol style="list-style-type: none"> 1) Does the institution have a critical incident management plan which is capable of dealing terrorist related issues? 2) Is a suitably trained and informed person identified to lead on the response to such an incident? 3) Does the Communications/Media dep't understand the nature of such an incident and the response that may be required? 4) Does the institution have effective arrangements in place to identify and respond to tensions which might impact upon staff, student and/or public safety? 5) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate? 	<p>The school has a Radicalisation and Anti Extremism policy which identifies the course of action to take should the school find itself dealing with a terrorist related issues</p> <p>The DSL is sufficiently trained to lead on the response to such an incident</p> <p>The school would alert the LA Communications/ Media department in such a case.</p> <p>The school has active Professional Association groups, student councils and young leaders programme representatives and good ties with the local community to identify and respond to tensions which might impact upon staff, student and/or public safety</p>	ALS	Ongoing
10	<p><u>Staff and Volunteers</u></p> <ol style="list-style-type: none"> 1) Does awareness training extend to subcontracted staff and volunteers? 2) Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers? 	<p>All volunteers and contracted staff receive safeguarding information from the school, either through the annual presentation by the DSL or via our induction</p> <p>The school is vigilant to the radicalisation of subcontracted staff and volunteers through the school's policy on whistleblowing</p>	APS	Ongoing

11	<p><u>Governance</u> Is resilience to extremism built into systems, including;</p> <ol style="list-style-type: none"> 1) Effective appointment procedures, 2) Training, 3) Governors' procedures, 4) Credible whistleblowing arrangements. 	<p>The school has robust safeguarding procedures in place as part of its recruitment/appointment process</p> <p>Regular safeguarding training is provided to a range of staff and governors</p> <p>The school has a robust whistleblowing policy in place</p>	ALS	Ongoing
12	<p><u>Equalities and community cohesion</u> Is there school engagement with local communities?</p>	<p>The school actively plays its role as a community school and endeavours to be at the heart of community life. Our enrichment provision, including our 6th form programme, invites speakers from a range of backgrounds to the school</p>	ALS	Ongoing