

# Pupil Premium strategy statement

## School overview

Metric	Data
School name	Abbot Beyne School
Pupils in school	701
Proportion of disadvantaged pupils	29.9%
Pupil premium allocation this academic year	£215,497
Academic year or years covered by statement	7 to 11
Publish date	November 2019
Review date	November 2020
Statement authorised by	Annabel Stoddart
Pupil premium lead	James Church
Governor lead	Brian Judd

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.76
Ebacc entry	8.6%
Attainment 8	35.6
Percentage of Grade 5+ in English and maths	20%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To raise PP Progress 8 to zero (national average) or better	July 2020
Attainment 8	To close the PP attainment gap with other students nationally and internally	July 2020
Percentage of Grade 5+ in English and maths	To close the PP English/maths gap with other students nationally and internally	July 2020
Other	To close the PP attendance gap with other students nationally and internally	July 2020

Ebacc entry	To ensure PP students, where appropriate, fully consider the benefits taking French as a GCSE. NB Other Ebacc subjects have a very high or 100% PP entry.	Mar 2020
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## Teaching priorities for current academic year (2019-20)

Measure	Activity
Priority 1	High quality first wave teaching for all PP students
Priority 2	Literacy and Numeracy Interventions
Barriers to learning these priorities address	Prior Attainment gap, Literacy and Numeracy gap
Projected spending	£54,081

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Multiple, high quality, targeted interventions for PP students who are falling behind their other peers.
Priority 2	Parental Engagement.
Barriers to learning these priorities address	Literacy and Numeracy issues. Support at home.
Projected spending	£125,166

## Wider strategies for current academic year

Measure	Activity
Priority 1	Attendance issues and gap with Other students
Priority 2	Primary transition and readiness for learning
Barriers to learning these priorities address	Support issues and attendance gap
Projected spending	£36,250

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time allocated for specifically improving Teaching	Time allocated and calendared for Professional Development Communities, INSET and Departments to improve Teaching.
Targeted support	To ensure correct targeting and monitoring	Pupil Premium Intervention List collated each half term centrally and monitored for impact at SLT and Governor level
Wider strategies	Attendance and transition should improve	Monitor attendance constantly via Attendance Officer and strategically via SLT and

		Governors. New Y7 cohort monitored closely.
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**Review: last year's aims and outcomes**

Aim	Outcome
Teaching	Overall impact judged as 3 green, one amber and two red
Targeted Support	Overall impact judged as 1 green, 4 amber and three red
Other Strategies	Overall impact judged as 2 green and amber