

Pupil Premium Statement September 2016

Abbot Beyne School

Pupil Premium Analysis – Key Stage 4

PP Results	2014				2015				2016		Commentary
	Abbot Beyne		National		Abbot Beyne		National		Abbot Beyne		
	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP	
A* - C in English and Maths	28%	57%	36%	62%	30%	73%	36%	63%	46%	66%	A big improvement in PP student achievement and a reduced gap with national Other of -0.23% (below NA of 26%)
Progress 8					-0.32	0.46	-0.4	0.12	-0.2	0.4	Gap with National Other 2016 is -0.3. This is a reduction v 2015
A* - C English	57%	73%	51%	73%	39%	81%	51%	74%	58%	80%	A big improvement in PP achievement and a closing of the gap with National Other
English Progress 8									-0.1	0.4	PP progress is as expected
A* - C Maths	29%	61%	49%	73%	47%	77%	49%	74%	50%	68%	An improvement in PP performance
Maths Progress 8									-0.52	0	PP progress is too low
<p>Summary:</p> <p>Abbot Beyne Disadvantaged performance improved in the majority of the key measures</p>											
<p>Next Steps:</p> <p>Improve Maths Progress8 Disadvantaged outcomes</p>											

Pupil Premium is additional funding provided by the Department for Education to enhance the education of disadvantaged students. It is allocated to schools to provide additional support to those students who qualify for free school meals; are service children or children who have been looked after continuously for more than 6 months.

To ensure the Pupil Premium funding has the highest impact for our most disadvantaged students we have set the following priorities:

- We will target support specifically on raising academic attainment for our most disadvantaged students and aim to narrow the achievement gap between Disadvantaged and Other students
- All students will meet their full academic potential supported by committed teachers and support teams, One to One tutors and academic coaches.
- Barriers to learning will be removed by creating teams of key staff who will provide comprehensive and cohesive support for all aspects of students' social and emotional welfare
- Healthy eating and a healthy lifestyle will be encouraged and students will recognise how this can positively affect academic outcomes
- Track the progress of Pupil Premium Students in numerous areas including attendance, progress against targets and examinations results and take action to improve this progress
- Enrichment activities will also be recorded to ensure the school can capture fully the benefits enjoyed by individual students

Abbot Beyne School has received an indicative level of funding for Pupil Premium funding of £204,130 for the academic year 2016-17. (We received £186,370 in 2015-16)

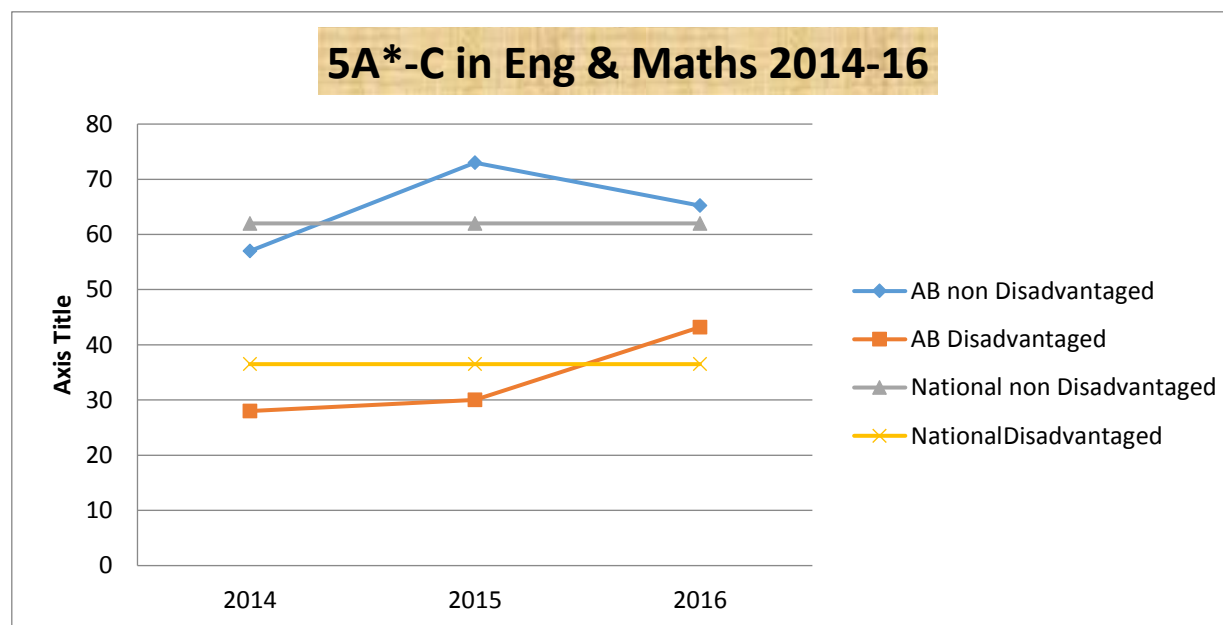
The money has been / will be used to provide additional support to those eligible students including:-

- Small group teacher support for English and / or Mathematics (new approach September 2016)
- Additional teaching class in Year 11 Maths & PET Xi
- The provision of a specialist KS3 learning mentor (new from April 2016)
- A Key Stage 3 Literacy catch-up programme (further amended following pilot September 2016)
- Accelerated Reader
- Numeracy catch up programme
- Achievement for All, a national framework that aims to improve students' progress, parental engagement, student attendance and behaviour, peer relationships, participation in extra-curricular activities and access to future opportunities for students
- 3 Day Offsite Team Building Project for Year 7 Students
- The use of new technology for targeted groups
- The use of essential equipment
- Pastoral Support Programmes – Weekly Morning Mentoring Sessions for students aimed at raising aspirations, setting goals in education and their lives and then offering support in achieving those goals with regular meetings
- Saturday Club Classes provided by class teachers and available to Key Stage 4 students who wish to attend. They are focussed on exam preparation and course work catch up at key points in the academic year
- Revision programmes and Easter Revision Classes for Key Stage 4 students across a range of subjects
- Library Study Time, the school libraries are open before and after school to ensure that students have a quiet place for homework or lesson preparation
- Contributions to the costs of other educational and cultural school visits

We are rigorous in monitoring the impact of this money.

The **2016 GCSE results** reflected a positive impact for the Pupil Premium spending

	All	Disadvantaged	Non Disadvantaged
A*-C in Eng and Maths	57%	46%	66%
Progress 8	0.14	-0.18	0.42
English Progress 8	0.15	-0.09	0.35
Maths Progress 8	-0.25	-0.51	-0.03



Year 7 Catch-Up funding

In 2015-16 we received £11,500 in catch up funding. This money is given to schools by the Department for Education to support Year 7 students who arrive at Abbot Beyne below a Level 4 (age expected standard)

This money was used to:

1. Provide an additional literacy class in Year 7
2. Increase Maths staffing in the lowest set in Year 7
3. Provide some small group intervention classes

Maths students

16 students arrived below a Level 4 (ranging from Level 2 to 3a)

6 students reached level 4 by the end of Year 7.

The average sub level of progress for these 16 students was 1.25. The figure for the whole of Year 7 was 1.47

English students

15 students arrived below a Level 4 (ranging from Level 2 to 3a)

6 students reached level 4 by the end of Year 7.

The average sub level of progress for these 16 students was 1.9. The figure for the whole of Year 7 was 0.89

Following a review of interventions and their impact for catch up Year 7 we will introduce booster boot camps in September and June for this cohort, alongside other interventions

Pupil Premium Spending Plan 2016-17

	Pupil Premium used for: {Educational Endowment Toolkit Impact} Average impact is estimated in terms of the additional months' progress .	Amount allocated to the intervention / action 2016-17 (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful? RAG September 2015
Quality of teaching for all	Embedding Formative Assessment Programme	12,000	New September 2015	QFWT for all students Y7-11	<ol style="list-style-type: none"> 1. 90% of blinks demonstrate AfL techniques being used effectively 2. LTC learning walks demonstrate improvement in use of AfL techniques 3. Schemes of work provide opportunities for AfL practices to become embedded
Quality of teaching for all	1:1 technology to transform learning and teaching using the SAMR model {Digital Technology +4}	19,586	New September 2013	1:1 technology (I Pads) used in Year 7 Skills of Success classrooms to transform L&T and engage all learners, especially Disadvantaged Y7	<ol style="list-style-type: none"> 1. Blinks and student voice indicate transformational use of iPads in learning 2. 90% of departments achieve at least one level of distinguished status in their use of iPads by July 2017 3. 30% of departments achieve at least two levels of distinguished status in their use of iPads by July 2017
Quality of teaching for all	Additional Staffing in Maths	24,000		Smaller groups in KS4 lead to improved feedback, differentiation & intervention Y11	<ol style="list-style-type: none"> 1. Improved P8 score for disadvantaged students - from -0.52 (2016)
Targeted support	Small group Tuition English {Small Group +4}	34,000	From September 2015	Additional sessions to help close the gap between current attainment and target level/grade	<ol style="list-style-type: none"> 1. KS3 Students are on track to achieve 0+ or better 2. KS4 Students P8 0+ (or better than 2016) 3. Failure to make progress picked up in MP
Targeted support	Small group Tuition Mathematics {Small Group +4}	28,000	From September 2015	Additional sessions to help close the gap between current attainment and target level/grade Y7-11	<ol style="list-style-type: none"> 1. KS3 Students are on track to achieve 0+ or better 2. KS4 Students P8 0+ (or better than 2016) 3. Failure to make progress picked up in MP
Targeted support	Literacy Intervention {Reading Comprehension Strategies +5}	2,500	Accelerated Reader From September 2014	Individual reading programme; small group spelling programme Y7-10	<ol style="list-style-type: none"> 1. Personalised reading interventions in place 2. Accelerated Reader data shows improved reading 3. For those in the below average band: reading improves, moving closer to the average band
Targeted support	KS3 Mentor	19,422	New April 2015	Individual Mentoring and support for disadvantaged underachieving	<ol style="list-style-type: none"> 1. Students achieve 0+ or better in their MP reports.

	{Mentor +1 Social & Emotional +4}			students in KS3 Y7-9	2. Students feel supported 3. Barriers identified and removed
Targeted support	Study Support {Extra school time +2 Collaborative Learning +5}	7,000	From September 2011	Y11 Revision classes in Easter and May half term Y11 Saturday Study Club Y10 Revision workshop in School Y11 (&Y10)	1. Students know how to revise 2. Students have a place to revise 3. Gap between current attainment and target level/grade closed
Targeted support	Achievement for All {Parental Involvement +3 Homework +5}	7,000	New March 2013	Groups in Year 7-10 To improve · progress in English and Maths · Parent Engagement · Attendance	1. Accelerated progress (0+ or better) for targeted group 2. Parental engagement moves from red to green 3. Attendance improves in line with NA 4. Exclusions reduced
Targeted support	Year 7 Literacy Intervention Fresh Start Literacy {Reading Comprehension Strategies +5}	3,000	From September 2016	1 lesson per week of literacy / English catch up Y7	1. Improvements from baseline test (Fresh Start Literacy) 2. 0+ or better in MP 3. Improvement GL Assessment v KS2 test better than rest of cohort
Targeted support	Year 8 Literacy Intervention Fresh Start Literacy {Reading Comprehension Strategies +5}	3,000	From September 2016	1 lesson per week of literacy / English catch up Y8	1. Improvements from baseline test (Fresh Start Literacy) 2. 0+ or better in MP 3. Improvement GL Assessment Y7 v GL Assessment Y8 better than rest of cohort
Targeted support	Year 9 Literacy Intervention Literacy Progress {Reading Comprehension Strategies +5}	3,000	From September 2016	1 lesson per week of literacy / English catch up Y9	1. Improvements from baseline test (Literacy Progress) 2. 0+ or better in MP 3. Improvement GL Assessment Y8 v GL Assessment Y9 better than rest of cohort
Targeted support	Numeracy Intervention {Small group Tuition +4}	12,000	From September 2013	Interventions to boost outcomes at end of KS3 & 4 Y11	1. Personalised numeracy interventions in place incl PET XI 2. Interventions show positive impact 3. For those in the below average band: numeracy improves, moving closer to the average band
Other approaches	Improving Attendance (Attendance Officer) {Parental Involvement +3 Behaviour Intervention +4}	11,000	Ongoing from September 2012	Weekly meetings with EWO Issuing of FTPN Assembly & rewards Attendance intervention groups Y7-11	1. Gaps in attendance between Disadvantaged and non Disadvantaged are closing 2. Gaps in PA attendance between Disadvantaged and non Disadvantaged are closing

					3. Intervention improves attendance of identified students
Other approaches	Essential equipment	3,000	From September 2012	Buy bag for all students, plus a filled pencil case Y7	1. All students have the equipment they need for lessons
Other approaches	Year 7 team building residential trip (Whitemoor Lakes) {Outdoor Learning +3}	7,998	New September 2012	All Year 7 to Whitemoor Lakes for team building and transition activities	1. Student transition is smooth 2. Students engaged in school life 3. Resilience and self esteem developed
Other approaches	PIXL Club: Leadership support programme to raise achievement,	7,500	New September 2015	Understanding of whole school approaches that improve outcomes: PLCs, DTT & razor sharp interventions Y10-11	1. 5+ in English and Maths is above the NA 2. Progress8 is close to 0.5 3. Attainment 8 is close to NA (49.8)
	Spend	204,006			
	Total Allocation	204,130			