

Our Ref JAC/ALS/HMH

October 2016

Dear Parent/Carer

The Government has discontinued National Curriculum Levels and this has necessitated schools creating their own system of assessment at Key Stage 3. We have based our Assessment Model on national work on assessment and have dedicated significant time during the last eighteen months to developing a model that maximises student progress whilst at Abbot Beyne.

The Key Stage 3 (Years 7, 8 and 9) reports will show, in each subject, how well your child is progressing towards our high expectations. Teachers have made a judgement about each child's progress based on their knowledge and skills within the subject. There are four progress statements:

- *Exceptional* – on track to exceed expectations
- *Good* - on track to potentially exceed expectations
- *Expected* – on track to achieve expectations
- *Below* – not on track to achieve expectations

The Report will enable parents and teachers to identify when students fall behind our expectations and allow us all to help them to get back on track. You should also look carefully at the ETRICs, especially the Effort column. There may be cases where effort is good or excellent but progress is not yet at expected or exceptional. Regular marking and feedback from teachers in the form of EBIs (Even Better Ifs) will have already indicated to the students where they can improve their progress.

On commencing Year 10, students will be allocated challenging GCSE targets based on their progress from Year 7 to Year 9.

If you have any queries about this report, please contact Miss Wood or myself at the school.

Yours sincerely



Mr J A Church
Deputy Headteacher

Everyone a Learner Everyone Learning.