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Thank you for your interest in working at Abbot Beyne

Abbot Beyne School is an 11 - 18 Comprehensive School with approximately 700 students on roll, situated to the south of Burton upon Trent. The school is very fortunate in its location with grounds of 19 hectares overlooking the River Trent, with fine views of the Staffordshire countryside and the Derbyshire hills. The school is split site with Years 7 - 9 predominantly based on the Evershed site and Years 11 - 13 based on the Linnell site.

The School is truly comprehensive with an intake that includes a varied mix of students from different areas within the town, and beyond into South Derbyshire. Approximately a fifth of our students come from Ethnic Minority Communities. The school welcomes and celebrates its diversity. In addition 31% of our students are classed as 'Pupil Premium'.

This year we achieved another set of excellent GCSE results. Our validated Progress 8 score is +0.27 and is above average. This represents a three year rising trend.

Our school is organised into five Faculties to engender better sharing of good practice and support. These are Communications, STEM, Social Studies, Performance and SEN/Inclusion.

Our Ofsted inspection in May 2017 judged us to be a good school in all areas. The report highlighted the following strengths:

- The school has improved securely since the last inspection. Pupils now achieve better results in their GCSEs and make faster progress when compared to other pupils nationally.
- The headteacher has successfully led developments in the curriculum and improvements in teaching and learning. These changes have contributed to improved progress for pupils.
- Leaders and governors have a strong understanding of the relative strengths and weaknesses of the school and work effectively to bring about further improvements.
- Pupils are well behaved in lessons and also around the school site. The atmosphere is studious and orderly.

Among our 104 staff there are a significant number of recently appointed colleagues. The school is fully committed to providing for the development needs of all its staff. The school invests in and values its entire staff; we want our staff to enjoy their work and experience success.

This is an exciting time to join a forward looking, successful and supportive school, that aims to provide, expect and achieve the best for all.

What we stand for



Our Mantra is: Everyone a Learner, Everyone Learning. Our School Improvement Plan has been written to ensure that our energies are focused on realising this for every member of our school community, maximising the outcomes for every student and making Abbot Beyne the school of choice.

At Abbot Beyne we believe that students are motivated to achieve their best through challenge, support and encouragement and learning that is tailored to their individual needs.

Our school vision places students at the heart of vision. We believe in unlocking potential to maximise achievement through:

- Personalised, inspiring and engaging learning
- Celebrating successes
- High aspirations
- Partnership



Our broader school aims focus on four key areas:

Learning and Teaching - Embed outstanding Learning and Teaching in all lessons, with learning that is motivating and challenging and maximizes each student's potential.

Staff & students appreciate the elements that constitute outstanding learning and teaching – our Abbot Beyne Learning Model.

Staff are empowered to deliver outstanding lessons through quality training and personalised support.

Curriculum - Our curriculum model enables all students to achieve outstanding outcomes.

Support & Inclusion - Our students have access to varying levels of support to enable them to achieve outstanding outcomes.

Our inclusive ethos remains at the heart of everything we do, and develops active and positive partnerships with Parents/Carers, our Primary Schools and external agencies.

Leadership - We build outstanding leadership and management capacity across our school to ensure an organisation that is built on trust. We value, encourage and develop all members of the community to achieve outstanding outcomes.

Environment - We provide an ordered, caring community that celebrates success and values high standards.

We create and maintain an environment in which all have pride and which maximises Learning and Teaching.



Employer

We have a staff body of over 100 and with a growing student roll this looks to expand in the next few years. We value our staff and staff surveys recognise this. All teaching staff are provided with a laptop and an iPad. In addition there is a full and responsive CPD programme enhanced by our partnership with the National Forest Teaching School Alliance.

Facilities

Abbot Beyne is split site with Years 7 - 9 predominantly based on the Evershed site and Years 10 - 13 based on the Linnell site. Faculties have dedicated rooms, and Art is based in the Linnell Building and Music and Drama in the Evershed building.

The buildings and grounds are maintained to a high standard with a continuing programme of maintenance and improvements. As well as dedicated ICT rooms, we have high quality managed wireless on both sites, and over the last four years have provided 1:1 iPads to staff and students in years 7 - 11 as part of our 1:1 learning strategy.

Curriculum

We offer a broad and balanced curriculum which maximises student achievement at each Key Stage. At Key Stage 3, students follow the National Curriculum and are taught in teaching groups across the range of subjects. In Year 7 our students have Skills of Success lessons - our innovative transition lessons that equip our students with the learning skills and habits they need to be successful learners. In Key Stage 4, our students choose from a range of mainly GCSE subjects, supplemented with a number of BTEC courses. For precise details of the curriculum offered in each year and subject, please see the Abbot Beyne website. Select subjects on the Homepage.

Learning and Teaching

Our vision for outstanding Learning and Teaching at Abbot Beyne is characterised by engaging lessons that challenge and inspire all students; innovative use of technology to enhance and transform learning opportunities; active learning that provides opportunities for deeper learning experiences.



Our 100 minute lessons provide an effective framework for delivering this. To support our goal of delivering consistently great lessons, we have created The Abbot Beyne Learning Model. This articulates the ingredients of great learning.



Our programme of staff training and development is built around the Learning Model. We firmly believe in further developing the skills of our teachers as the best route to raising outcomes amongst our students. Training for our teachers consists of inset days, twilight training, whole-school training and external training. Our Professional Development Communities (PDCs) have also been a key mechanism for delivering high quality staff CPD.

All teachers belong to a Professional Development Community (PDC). We have just completed our two year participation in a national research project on AfL with the Specialist Schools and Academies Trust (SSAT) delivered through our PDCs. Teachers meet for 75 mins once per month and reflect on their practice, discuss new teaching methods and commit to improving aspects of their practice. Teachers then take part in peer observations of each other as part of the sharing of good practice.

We believe in not tying the hands of our teaching staff by insisting on a set lesson format or plan. However, we expect our teachers to deliver well planned lessons and promote the use of our five minute lesson planning format to focus staff on the key areas of planning that contribute to outstanding learning in the classroom.

Our system of classroom observation is designed to be supportive and developmental. As well as the Performance Management observations, members of the SLT undertake learning walks and work scrutiny exercises. These have a specific focus (e.g. questioning) and allow us as a school to identify examples of good practice and areas to focus our CPD on in the future.

All of our KS3 and KS4 students have iPads to assist them in their learning. Teachers plan their lessons to take advantage of the many benefits such technology brings.



Support and Guidance

The Student Support system is based on Key Stages, with Key Stage Leaders. The Student Support team is the key link between Abbot Beyne and home. Students and parents are issued with a Progress Report six times a year which is used as the basis for mentoring and intervention systems to maximise student performance. To ensure that all students have the appropriate level and type of support they need, the extended team includes Special Educational Needs, Attendance Officer, Student Welfare Officer, and Administration Team. Abbot Beyne also works closely with external agencies. We recognise that the wellbeing of our students includes social, emotional and educational needs, and that these factors all contribute to maximising student success. It is through the building of positive partnerships at all levels that the students continue to fully embrace our TRICs values: Teamwork, Reflection, Independence and Creativity. We have a programme of student leadership and this is further enhanced by our partnership work with PIXL Edge.

Mentoring

Abbot Beyne runs a mentoring programme in place of form tutors. Students are organised into small mentoring groups (about 10-15 students.) Every member of staff is a mentor and meet with their Key 3 students every Friday and their Key Stage 4 students every Monday. Mentoring is focused on reviewing progress from the previous week and setting academic targets for the coming week. The Key Stage three programme is also supplemented with the PIXL EDGE material.

Sixth Form

Our Sixth Form is very strong. Ofsted recognised this in May 2015 and again in May 2017. The Sixth Form curriculum offers a variety of BTEC and A level courses; with the qualification reforms, we offer predominantly A level courses. Alongside the formal curriculum our students participate in a wide variety of enrichment activities. Our Sixth Form students are also heavily involved in fundraising activities for charities such as Breast Cancer Awareness and the Burton Albion Community Trust. Sixth Form students hold leadership positions, including Head Boy and Girl and House and Sports Captains.

Sports Facilities

The Physical Education Faculty offers a wide and varied curriculum. Our extra-curricular sports teams have been very successful and follow a strong tradition of sporting excellence.

Duke of Edinburgh Award Programme

Abbot Beyne has introduced a very successful Duke of Edinburgh Group. Students start at Bronze in Year 9 or 10, move to Silver in and finally Gold.

Enrichment programme

Abbot Beyne run a range of extracurricular opportunities including Sport, Music, drama and craft. We also run a reading challenge in partnership with Burton Albion. Enrichment Days take place in July as the School timetable is suspended and students choose a range of activities, trips and experiences to enrich the academic provision on offer. The days foster the development of excellent relationships between staff and students, something Abbot Beyne prides itself on, as well as providing an exciting and engaging experience for all involved.

House System

Our House system was introduced in 2014, with students being allocated to one of four houses - Columba, Hercules, Orion and Pyxis, - which compete against each other in a range of competitions. Examples of events have included spelling bees, numeracy challenges, and fiercely fought sport competitions. The annual Sports Day takes place in July and is the centerpiece of the House competitions. Charity events are an important aspect of the House system and students organise the Easter Fayre every year to raise money for our four House charities.

Annabel Stoddart
Headteacher