

# Abbot Beyne School



Abbot Beyne

<b>Policy:</b>	IAG, Careers Education and Guidance
<b>Person Responsible:</b>	Mrs L Timson
<b>Governors' Committee:</b>	Performance and Standards Committee
<b>Date Adopted</b>	2010 as part of Learning for Life Policy
<b>Revised Date:</b>	March 2017
<b>Next Review Date:</b>	March 2019
<b>Signature:</b>	
<b>Accepted by Staff:</b>	

## **POLICY FOR IAG, CAREERS EDUCATION AND GUIDANCE**

All students have an entitlement to a structured programme of Information, Advice and Guidance (IAG) throughout their schooling as well as a clear programme of study for careers education so that they are inspired and motivated to fulfil their potential.

In addition, Abbot Beyne School is committed to securing independent careers guidance for all Y8-13 students and to helping every student develop high aspirations and consider a broad and ambitious range of careers. Inspiring every student through more real-life contacts with the world of work can help them understand where different choices can take them in the future.

The Governing Body will ensure that the independent careers guidance provided is presented in an impartial manner; includes information on the range of education or training options, including apprenticeships and other vocational pathways; is guidance that the person giving it considers will promote the best interests of the students to whom it is given.

Our vision is for all 16-18 year old students to have the best start in life and receive a good education so that they can make a positive contribution to their communities, enabling and promoting the effective participation in education or training. We recognise that all learning provision for young people requires bespoke training programmes and includes support at transition points in order to avoid and reduce the drop-out rate. In the Sixth Form, retention and achievement strategies are reviewed regularly to continually improve successful outcomes for all learners and to reach and exceed national averages. Collaborative arrangements for the curriculum offer within the locality are attempted to ensure that learners have access to a broad and wide range of opportunities.

### **Aims:**

- Provide personal, impartial and confidential advice which meets the professional standards of practice on a broad range of options including apprenticeships, entrepreneurialism and vocational routes alongside A Levels and university
- Give all students appropriate guidance at specific transition points throughout their time at Abbot Beyne School ensuring that inputs are differentiated and personalised as appropriate to students' stages of career learning, planning and development.
- Integrate the IAG programme, as far as possible, into the students' experience of the whole curriculum by focussing on development of personal learning and thinking skills and TRICs (Teamwork, Reflection, Independence, Creativity)
- Inspire students to think about their future possibilities; to aim high by motivating them in school and beyond; to be informed about education, training and career options; to assess their current strengths and areas for development; and to acquire the skills valued by employers
- Give employers a voice in the classroom, giving students a first-hand view of the world of work through access to inspirational speakers and role-models
- Make available visits to workplaces and high quality work experience that reflects the strengths of individual students and has clear links to the curriculum
- Enable all students to develop the skills of self-reflection, independent learning and decision-making, alongside giving them the knowledge and understanding to be able to research careers and work-related issues effectively

- Provide mentoring and support for those who need it most and are at risk of becoming disengaged from education
- Promote equality of opportunity and work consistently to prevent all forms of stereotyping to ensure boys and girls consider the widest possible range of careers

**Contribution of Deep Learning Days to work-related learning and extra-curricular activities (The Gatsby Benchmarks)**

<b>The Gatsby Benchmarks</b>	<b>Abbot Beyne Provision</b>
<b>1. A Stable Careers Programme</b>	Provided by the <b>Learning for Life</b> Programme together with the Entrust CAPS Agreement and one off events
<b>2. Learning from Career and Labour Market Information</b>	<b>Year 11 Personal Identities</b>
<b>3. Addressing the Needs of Each Pupil</b>	<b>Year 10, 11, 12 and 13</b> Careers and Participation Service impartial student interviews and Y11 RONI provision <b>Year 9 Pathways process</b>
<b>4. Linking curriculum learning to careers</b>	Implicit in schemes of work
<b>5. Encounters with Employers and Employees</b>	<b>Year 8 Spring Term</b> – Emergency Services Day involving employers and outside speakers <b>Year 9 Spring Term</b> – Exploring Careers and Options for the Future (including Derby University)
<b>6. Experience of Workplaces</b>	Year 10 and 12 Work Experience
<b>7. Encounters with Further and Higher Education</b>	<b>Year 13 Next Steps Planning</b> – Autumn Term <b>Y12 visit to Birmingham University</b> – Autumn Term <b>Year 7 Summer Term</b> – Looking out for our Futures (including Derby University) Year 9 and 10 Skills Show visits (Autumn and Spring Terms) to see range of employers and apprenticeship opportunities
<b>8. Personal Guidance</b>	Year 12 and 13 continual support for IAG from Learning Mentor Year 11 impartial individual IAG interviews Careers And Participation Service input to Y11 L4L DLD for impartial individual careers interviews – 8 days throughout the year, including sessions on Apprenticeships <b>Year 9 Pathways process</b>