

## Curriculum Statement - Sept 2016

### Vision

Our curriculum will:

- Build confidence, be fun and challenge students
- Develop reflective, independent life-long learners
- Grow self-managers and creative thinkers
- Be broad, balanced and varied to meet the individual needs of every learner
- Ensure learners have the skills and knowledge to embrace the twenty first century

### Key Stage 3

In Year 7 and 8, students are taught in ability sets for Mathematics, English, Science, and French. Students who arrive below level 4 in English undergo an intensive support programme instead of French. The remainder of their subjects are taught in mixed ability groups.

In Year 9, students are taught in sets for English, History, RE and French based on their ability in these subjects. Mathematics, Science and IT are taught in different sets based on students' ability in these subjects. The remainder of lessons are taught in mixed ability classes.

Subjects	Year 7	Year 8	Year 9
English	2	2	2
Mathematics	2	2	2
Science	2	2	2
Skills of Success	5		
Art	0.5	1	1
Design Technology	0.5	1	1
Drama		0.5	0.5
Music	1	0.5	0.5
History		1	1
Geography		1	1
French	1	1	1
PE	1	1	1
RE		1	1
IT		1	1

## Key Stage 4

Subjects	Year 10	Year 11
English Language and Literature GCSE	3	3
Mathematics GCSE	2.5	2.5
Science Core and Additional	2	2
Core PE (not examined)	1	1
RE GCSE	0.5	0.5

The above subjects are taught in sets pertinent to the subject except RE that is taught in maths sets and PE that is mixed ability.

Students chose three from the following subjects ensuring that at least one is from the E-Baccalaureate group of subjects. Each subject is studied for two 100 minute sessions per week.

Optional Subject	Notes	Level 3 progression
Art GCSE		Art A Level, Art Cambridge Technical Level 3 or Photography A Level
Construction BTEC		-
Drama GCSE		Performing Arts BTEC Level 3
French GCSE		-
Geography GCSE		Geography A Level
History GCSE		History A Level
Health and Social Care		HSC BTEC Level 3
ICT GCSE		Applied IT A Level
Media Studies GCSE		Applied Media Studies Level 3
Music GCSE		Music BTEC Level 3/ A Level
Resistant Materials GCSE		Sport BTEC Level 3
Sport BTEC		PE BTEC Level 3
Science Triple GCSE	Tops up double Science to triple	A Level Biology, Chemistry or Physics. NB not a pre-requisite for A Level Science but very useful.

## Key Stage 5

Most students at Key Stage 5 take 3 or 4 A Levels from the following options with 300 minutes per subject at AS and 200 minutes plus 100 supported Study at A2. BTECs and Applied GCEs are also available.

### Level 3

Subject	Qualification
Art	A Level
Art Cambridge Technical Double	BTEC
Biology	A Level
Chemistry	A Level
English Language	A Level
English Literature	A Level
French	A Level
Geography	A Level
History	A Level
Health and Social Care	BTEC
Applied I.T.	A Level
Mathematics	A Level
Media Studies	A Level
Music	BTEC / A Level
P.E.	BTEC
Photography	A Level
Physics	A Level
Psychology	A Level
Sociology	A Level
Performing Arts	BTEC

### Level 2

Access to Level Three is a pathway that is available to those students who do not make the level 2 threshold at the end of year 11 and would benefit from an extra year before progressing. Students resit Maths and/or English GCSEs and choose from the options below:

Level 2 Subject	Notes
Art Cambridge Technical Level 2	
Health and Social Care BTEC	

## **Personal, Social and Health Education**

The aim for students' PSHE education is to provide students with:

- Accurate and relevant knowledge
- Opportunities to turn that knowledge into personal understanding
- Opportunities to explore, clarify and if necessary challenge their own and others' values, attitudes, beliefs, rights and responsibilities
- The skills and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

At KS3 students build on the skills, attitudes, values, knowledge and understanding they have acquired and developed during the primary phase. PSHE education acknowledges and addresses the changes that learners are experiencing beginning with transition to secondary school, the challenges of adolescence and their increasing independence. PSHE education allows them to be more confident in addressing the challenges of effective learning and making a full and active contribution to society.

At KS4 students extend and rehearse the skills, further explore attitudes and values and deepen knowledge and understanding acquired during KS3. PSHE education reflects the fact that learners are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.

At KS5 students focus on similar areas to KS4. Emphasis is added on preparing them for independent life, work and university.

PSHE at Abbot Beyne is delivered through three off-timetable days per year group per school year where students receive an exciting, varied and challenging programme depending on their stage of education and needs.