

Abbot Beyne School

prospectus



Everyone a Learner, Everyone Learning

Welcome to Abbot Beyne School



I am delighted to welcome you to our school prospectus.

At Abbot Beyne we firmly believe that all children can achieve and be successful learners. We set high academic standards and believe that these are achieved when learning is exciting and fun. We live by our mantra "Everyone a Learner, Everyone Learning".

We strive to provide the best educational opportunities and experiences so that the full learning potential of every student is achieved and their future life chances are enhanced. We offer a broad range of other curriculum opportunities too so that our students are further equipped with the skills they need for the twenty first century.

We place a strong emphasis on good standards of behaviour and we have a wonderful team of staff with a strong commitment to high quality learning and teaching. In addition pastoral care at Abbot

Beyne is outstanding - students receive the care and support they each need to realise their potential and thrive during their years with us.

Our mantra "Everyone a Learner, Everyone Learning" reflects our belief that learning is a true partnership between teachers, students, parents and other members of our large and varied community.

Annabel Stoddart
Headteacher.

When we first came to Abbot Beyne, as any secondary school is bound to be, it was a little scary to be bombarded with all those tall, older students, different teachers and homework from every subject! Yes, every subject!

But, we can honestly assure you that these worries don't even last the full first day here. One of the excellent things about this school is that it is split between two buildings meaning that the oldest students are more than often never even around. When you see them, the novelty of "how small the new year sevens are soon wears off and you are immediately welcomed as a part of Abbot Beyne School, where the older students, including the Sixth Form, are more than happy to help you with anything at all."

In year 7, we were both chosen to do a speech for the potential new year 7s coming up to our school. Within that speech, we were able to put across our views about our first year at Abbot Beyne and

reassure those unsure students that everything would be fine at Abbot Beyne. Now, 6 years on, we have been elected Head Boy and Head Girl. We would still give the same speech of reassurance to prove to you that here, everyone is welcomed warmly. Teachers are there to help and if you do have any worries, everyone in the school is there for you and will do the best they can to ensure you are as happy as you can be here.

We hope you choose to attend Abbot Beyne School because we both feel we are part of an excellent school and hopefully you can join us.

Head Boy and Head Girl.



School aims

At Abbot Beyne School we unlock potential to maximise achievement through:

- Personalised, inspiring and engaging learning
- Celebrating successes
- High Aspirations
- Partnership

Learning and Teaching

Outstanding Learning and Teaching is embedded in all lessons, with learning that is motivating and challenging and maximises each student's potential.

Staff & students appreciate the elements that constitute outstanding learning and teaching – our Abbot Beyne Learning Model.

Staff are empowered to deliver outstanding lessons through quality training and personalised support.

Curriculum

Our curriculum model enables all students to achieve outstanding outcomes.

Support & Inclusion

Our students have access to varying levels of support to enable them to achieve outstanding outcomes.

Our inclusive ethos remains at the heart of everything we do and develops active and positive partnerships with Parents/Carers, our Primary Schools and external agencies.

Leadership

We build outstanding leadership and management capacity across our school to ensure an organisation that is built on trust. We value, encourage and develop all members of the community to achieve outstanding outcomes.

Environment

We provide an ordered, caring community that celebrates success and values high standards.

We create and maintain an environment in which all have pride and which maximises Learning and Teaching.



Learning and Teaching

Learning and Teaching at Abbot Beyne is characterised by engaging lessons that challenge and inspire all students.

We promote the innovative use of technology, active learning that provides opportunities for deeper learning experiences and student-centered teaching rather than teacher-centered teaching.

To support our drive towards consistently good and outstanding lessons, we have created The Abbot Beyne Learning Model. This articulates the ingredients of great learning and students

understand all about this approach in their Skills of Success lessons.

Abbot Beyne's programme of staff training and development is built around our Learning Model. Our Twilight Training, Top Tips and the Learning and Teaching Newsletter are an integral part of this programme.



"Students are well behaved in lessons and also around the school site. The atmosphere is studious and orderly." OFSTED May 2017



The Curriculum



Our curriculum has been designed to give every student the opportunity to develop to their full potential, both academically and socially. It is designed to be broad, balanced and relevant, offering a wide range of experiences that enable students to develop their skills and talents and become successful learners.

All year 7 students study:

Art	Maths	Science
Design & Technology	Music	Skills of Success
English	P.E.	
French	PSHE	

Skills of Success

Skills of Success is taught to all Year 7 students. It mirrors the skills-based approach to learning that is very successful in our Primary Partner Schools. Students spend 33% of their week with one teacher, developing the skills they need to be successful learners and achieve great success in their time at Abbot Beyne. Skills of Success focuses on developing four key learning skills which we call TRICs!

- Team Worker
- Reflective
- Independent Learning
- Creative



Students develop the skills via a series of investigations which are celebrated publicly to value to the learning experience.

"Teachers deliver the school's highly effective 'Skills of Success' programme. This provides a smooth transition for students from primary school and successfully reinforces literacy and numeracy skills." OFSTED May 2017

iPads

Our iPad initiative ensures that our students maximise their learning using digital means alongside more traditional pen and paper. All Year 7 students will be given a school iPad. Students will be taught how to use the device, along with e-safety in their Skills of Success lesson. Once they have successfully completed their iPad passport they are able to take their school iPad home to support their learning further.

We run a parental contribution scheme in Year 8 & 9 to support the continuation of iPads in lessons.

All year 8/9 students study:

Art	History	R.E.
Drama	Maths	Science
English	Music	Technology
French	PSHE	
Geography	P.E.	

All year 10/11 students study:

English (Language and Literature)	
Maths	P.E.
PSHE	R.E.
Science (including separate Sciences)	

Students can also choose from a range of options:

Art	History
Construction	ICT
Drama	Media Studies
Food	Music
French	Product Design
Geography	R.E.
Health & Social Care	

Please note Year 10/11 options and 6th form choices may vary slightly from year to year, but reflect the government gold standard, the English Baccalaureate, as well as varied options to ensure every child can achieve their best.

Years 12/13

A Level courses are available in:

Art	History	Physics
Biology	Maths	Psychology
Chemistry	Media Studies	Sociology
English Literature	Music	Performing Arts
French	Photography	
Geography		

Vocational A Levels

Art and Design	Music
Information Technology	Sport

"The curriculum is well designed to meet the needs of students. The bespoke 'Skills of Success' programme for Year 7 ... helps ensure that students have the know-how required to achieve across the curriculum." OFSTED May 2017

Enrichment Opportunities



Everyone is valued and everyone is encouraged and expected to make a positive contribution to the school community and beyond.

We offer a wealth of artistic, sporting, musical and drama opportunities. Our range of extra curricular activities is impressive and much appreciated by students and parents.

Recent activities include:

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| Arts club | Jazz club |
| Athletics club | Maths club |
| Badminton club | Netball |
| Basketball | Photography club |
| Brass ensemble | Rounders |
| Choir | Rugby |
| Concert visits | Soccer (girls and boys) |
| Drama | Study club |
| Dodge Ball | Table Tennis |
| Duke of Edinburgh | Tennis |
| French clubs | Vocal group |
| Foreign Exchange visits | Wind band |
| I.T. club | |



Student instrumentalists and singers are encouraged to develop their abilities to the full. Visiting teachers give lessons in woodwind, brass and string instruments.

Abbot Beyne School has had International School Status since 2010. This is a recognition of the international work we do across the curriculum. The school is currently linked with 6 schools in 5 different countries (France, Spain, Ireland, Norway and Pakistan). Students exchange letters, DVDs, emails and postcards to these schools across a variety of subjects.

Photographs/Video film

At times we will photograph or video students when they are taking part in school activities for display or publicity purposes.

Please inform us if you do not wish us to include your child.

“The development of students’ social, moral, spiritual and cultural development is well planned and effectively implemented across different subjects, as well as through the various extra-curricular activities and trips and visits offered.” OFSTED May 2017

More Information

Gifted & Talented

Whilst some students may need support, others may need further challenges if they are to stretch themselves. We aim to ensure that within all our differentiated teaching programmes there is stretch and challenge. We recognise that many students have the ability or potential to perform at a high level in one or more areas including the arts and sport.

During Year 7 and 8 we hold a series of experiences which provide an opportunity for our most able students to respond to the challenge of considering the real life implications of their chosen subject and perhaps experience a new subject in addition to their Key Stage 3 curriculum.

We also identify 'Gifted and Talented' students in each of our year groups and some of these go on to become members of Young Gifted and Talented, the new national programme for Gifted and Talented education with the aim of raising their aspirations. Students will have the opportunity to access online resources and attend events, some of which are run during the summer holidays.

We have a mentoring programme for Gifted and Talented students in Key Stage 4. The mentors offer one to one support and act as a positive role model for our students.

Achievement

At Abbot Beyne we are committed to ensuring that your child realises their potential.

In order to provide additional support for your child we have founded partnerships with a range of organisations who provide adult mentors for students in need. In addition to this they offer workshops on increasing self-esteem, decision-making and action planning – all vital skills for success in life.

Sport

The school and the Performance Faculty value the role extra curricular activities have to play in developing the interests and skill of students in fostering a feeling of loyalty and achievement. Teams are entered into local leagues and play friendly matches against schools in the area.

Our commitment and achievement in Physical Education has been recognised by 'Sport England' who have given us the prestigious Sportmark Award.





Monitoring Progress

Students are assessed throughout the year by their class teachers and public examinations. Six times a year a report is sent out to Parents/Carers that details Students' attainment, progress and attitude towards their learning. Students are expected to discuss their progress with their teachers and Parents/Carers and are given guidance on how to move to the next stage of their learning. All reports are available on our website via personal login details in student or parent appropriate formats.

Mentoring

All our students are assigned an adult mentor. We begin Monday or Friday morning with a half hour mentoring period. This gives students the opportunity to reflect on what has gone well in their learning the previous week, and using feedback from their teachers, set learning targets to ensure that they have a successful week and fulfil our mantra "Everyone a Learner, Everyone Learning".

Equipment

At the beginning of each year all students are given a pencil case. Students learn to record their homework using their iPad, although paper homework diaries are available. In addition there is an iBook Planner with lots of useful information for students and parents to access.

Homework Support

Homework is a vital part of learning and the key to helping students to become independent learners. We recognise that some of our learners find this challenging and we run a Homework Club every day after school which is staffed by our Learning Mentors.

Website

Students are given login details for the school website when they join us. Students have access to their reports and current progress against targets. They have a detailed day by day attendance view that will allow them to monitor their progress against our 95% attendance target. They can see how many house points they have received. Parents, in turn, can request a user account that will give them



the student view plus extra information about their child(ren). For example they can view each detention or other incident logged.

Home-School Agreement

We formalise our partnership with Parents/Carers and Students via the Home-School Agreement.

Meetings

Parents/Carers are invited to an Annual Consultation Evening with teachers and to other meetings on curriculum or pastoral issues when appropriate.

Positive Behaviour

We are rightly proud of the positive behaviour in the school.

We believe in being firm but fair and strive to encourage self discipline. We expect all students to do as they are asked by any member of staff in the school, act responsibly and not spoil the chances of any other students. Our sanctions include school service, including litter duties, detentions, and exclusions. We expect Parents/Carers to support the School's Sanctions Policy.



School Uniform

Students must wear full school uniform at all times.

Rewards

Our young people are encouraged to work well. Effort and achievement are rewarded. This is central to the life and work in the school. We encourage all students to 'better their best'. We do this in a variety of ways. These include praise cards and letters home.

Taking Care of Your Children

Parents/Carers should feel free to come in, by appointment, in order to discuss progress/concerns.

Learning Support

The Learning Support Department exists to provide support either individually or in small groups for children who require it. A large team of teaching assistants work alongside students to offer support of varying kinds. We are an inclusive school so try to cater for all students. However because of the nature of the building and site, Learning Support bases are inaccessible for students with severe physical disabilities.

Close liaison with all our partner primary schools means that we become aware of any students with learning needs well before they begin at Abbot Beyne. If you are the Parent/Carer of a student with special educational needs we encourage an early meeting with our Special Needs Co-ordinator so that appropriate plans and support are in place before the new year begins.



Post 16 Education at Abbot Beyne

More and more students have decided that they wish to continue their education at Abbot Beyne by joining the sixth form. Familiar staff and dedicated sixth form facilities in the Woodlands Sixth Form Centre make it easy to take the next step to studying successfully at a higher level.

Our main aim must be to support the academic success of our students, but we also believe that the sixth form should enable all individuals to continue to develop those skills and abilities that are needed in adult life. The mentoring programme offers students the opportunity to engage in a wide range of activities designed to encourage this process as well as giving all sixth formers important Pastoral support.

We actively encourage sixth form students to play a wider role in the school and the wider community. We have been particularly pleased to see so much interest in elections to the Student Leadership Team as well as the involvement of sixth formers as student leaders, lunchtime supervisors and offering support in classrooms to younger students.

We encourage students to get involved in extra-curricular activities and have enjoyed social outings to such places as the Snowdome and Alton Towers. Other visits include higher education conventions such as Aston and Birmingham Universities. We also take part in joint ventures with other sixth forms in the area such as the World Trade Game, Rotary Public Speaking Competition and Superbrain.

The Sixth Form at Abbot Beyne offers a very welcoming and positive experience to its students. More detailed information about the sixth form is available in our Post 16 prospectus. We also welcome students and parents to a Year 12 Options Evening, as well as offering individual appointments with the Director of Sixth Form.

Links with our Community

The involvement of our local and regional community in our work is vitally important to us. Not only do we strive to make Abbot Beyne an integral part of its community but we also have many activities in which the expertise of the community supports the school.

Involving Industry

Building links with industry is a continuous process through 'Work Experience' for Year 10 students, voluntary work through the school's enrichment programme and coursework support via various school departments. Our Young Enterprise teams, which are supported by representatives from local industry and commerce, have been particularly successful gaining a reputation for a high standard in the region. We continue to develop our Work Related Learning and enterprise curriculum.

Working with Colleges and Universities

We have strong partnerships with all local universities, for example Derby University run workshops for our Year 12 students every September.

We have strong links with Universities in developing new teachers for the profession.

Parents/Carers

We believe that our students will achieve their best when school and Parents/Carers are able to work together to provide consistent guidance to support each student towards successful educational experiences.

The Progress Leader is the first point of contact with Parents/Carers where there are any concerns of any kind. The school has contact with a number of support services and can provide help and advice in many ways.

"Students make rapid progress during their time in the sixth form. Students' individual needs are successfully met and this supports their academic progress as well as their general well-being."
OFSTED May 2017





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